

Welcome to Second Grade!

Everything you need to know!

Who is Miss Conway?

My name is Miss Conway and I am so excited to be your teacher! I grew up in Wellesley Massachusetts and I now live in South Boston. I am 24 years old and am turning 25 on September 14! I have a very big family: four brothers, three sister in laws, and three nieces. I recently got engaged and am very excited to start planning my wedding! I went to The University of Delaware (go Blue Hens!) and am finishing up a Masters in Elementary Education at Lesley University. I can't pick a favorite color because I love them all. I also love ice cream, reading, being a teacher, and smiling! I can't wait to learn all about you!

Communication:

Every week I send home a newsletter with a general idea of what we are doing in each subject on each day. However, it is always subject to change. If there are any questions that cannot be answered from the newsletter I can always be reached at cconway@saint-peter-school.org.

Please let me know about your child's pick-up plans at the beginning of the year. If it changes day to day, please let me know the morning of. I don't always get a chance to check my email, and do not have any access to it in the afternoons, so if something changes after noon, please call the office.

Supplies list:

- Please bring in crayons, markers or colored pencils. These will be shared by all students and will be put into bins on the first day.
- 5 folders. Please have them **labeled with the student's name and the subject**
 - Math, Writing, Reading
 - Social Studies and Religion will share a folder. Please label each side.
 - 1 "Homework Folder": 1 side labeled "bring back" and 1 side labeled "keep at home"
- 1 Glue stick
- 1 pack of multi - colored printer paper
- 1-2 packs of pencils. Pencils will be shared by all students and put in a pencil bin
- 1 box of tissues
- 1 roll of paper towels
- 1 pack of clorox wipes
- 1 purell hand sanitizer
- 1 box of Expo Markers

Classroom expectations:

Students are expected to be in the classroom at 7:45 every morning. We start our day right away with morning work and then a morning meeting. We go over the days of the week, the day of school and the weather. I will be reading the day of "365 Days of Wonder." I believe that coming together as a group is very important, if a student is late they miss this sense of community as well as any important announcements. Students are expected to behave and treat everyone with respect. We have a few classroom behavior management tools that are used throughout the year. I will be going over these in more detail at the Back to School Night in September.

We have a behavior scale in the class, so that each student can see how they are behaving throughout the day and can take responsibility for their actions. Everyday students start at "Ready To Learn" and go up or down depending on their behavior. We also will be using class dojo, so that parents can log in and see how their children are behaving. Students can earn points for positive behavior or lose points for not following our class rules. Finally, at some point in the year I will introduce the Second Grade Savings Accounts! This is when students will get to earn money (fake money) by getting to school on time, handing in their homework, getting a CARES ticket, and much more. Students get to use the money they earn to buy things from the class store on Fridays.

What to bring to school every day:

- Homework
- Homework folder and Agenda (agenda provided by the school)
- Snack
- Water bottle
- Lunch (unless buy hot lunch)
- Sweater/fleece (it is often very cold in our classroom, even if it is hot outside, and students are not allowed to wear their coats in the classroom)
 - Please make sure students follow the uniform and wear all St. Peter clothes, otherwise they will be asked to keep it in their backpacks.

Snack:

Students have snack time everyday from 9:25-9:40. Please send your child into school with a snack that is nut-free. This is not a nut free school, but I would like to make the classroom nut-free incase of any sensitivity. Students are expected to bring a snack everyday as well as a water bottle. The nurse does not have any water bottles for students who forget them at home.

Homework:

Every night students will have three things to do for homework. Students will have a math worksheet (sometimes 1 side, sometimes double sided), a spelling packet that is due on Friday, and 25 minutes of reading with 5 minutes of writing. Students will write about what they read on a reading log that they will hand in every Friday. There will be no homework over the weekends. I encourage parents to make sure students complete their homework nightly, however let the students answer questions on their own. It is important to point out any sight words or spelling words that they have spelled wrong.

Programs and curriculums:

Math: Progress

Social Studies: My World

Religion: We Believe

Phonics: Sadlier

Writing and Grammar: Voyages

Reading: We follow the common core and will be using a lot of resources from progress, voyages and scholastic to work on reading comprehension skills.

What to expect this year in Language Arts:

(General idea - subject to change or shift around)

September - Project about me! (1st person and autobiographies)

October - Folktales and Fairytales

November - Fictional stories

December - Book study: Flat Stanley Christmas

January - Non fiction study

February - History Day! (Biographies)

March - Book Report & Book study

April - Book study

May - Poetry

June - Various word work

Aside from these bigger projects, students will spend 15-20 minutes writing 4 times a week and 20 minutes a day reading silently. Students will also be working in phonics workbooks, vocabulary workbooks and with our word wall words 3-4 days a week.

Reading Expectations:

Students are expected to read for 25 minutes every night and write for 5 minutes about what they read for reading comprehension. The students need to write 2-3 FULL sentences. In second grade, **each sentence should contain 6 words**. Students should be reading books at their level. It is always encouraged to introduce higher levels when students need to be challenged, however for reading comprehension it is important that students stick to books at their own level because they may not be able to understand the story even if they can read the words.

Word Wall/ Sight words:

Sight words are words that the students need to know how to spell without looking before going into third grade, and might not follow any grammar rules. These words will be posted on a board in our room for students to see. If students misspell these words at home, you may correct them. Otherwise, please have students sound out words. They can clap it out, tap it out and use other words that sound the same to help them.

Here are a few examples:

always	found	their	about	hot	show
around	gave	these	better	hurt	six
because	goes	those	bring	if	small
been	its	upon	carry	keep	start
before	made	us	clean	kind	ten
best	many	use	cut	laugh	today
both	off	very	done	light	together
buy	or	wash	draw	long	try
call	pull	which	drink	much	warm
cold	read	why	eight	myself	
does	right	wish	fall	never	
don't	sing	work	far	only	
fast	sit	would	full	own	
first	sleep	write	got	pick	
five	tell	your	grow	seven	
			hold	shall	

General Schedule:

This is the schedule from last year. This year will be the same, or very similar.

Monday	Tuesday	Wednesday	Thursday	Friday
Morning Work	Morning Work	Morning Work	Morning Work	Morning Work
Assembly	Morning Meeting	Morning Meeting	Mass	Morning Meeting
Morning Meeting	Writing	Word Work	Morning Meeting	Math
Writing	Math	Music	Word Work	Gym
Math	Snack / Recess	Snack / Recess	Snack / Recess	Snack
Snack / Recess	Word Work	Science	Science	Art
Science	Religion	Math	Math	Word Work
Spanish	Library	Lunch / Recess	Lunch / Recess	Writing
Lunch / Recess	Lunch / Recess	DEAR	DEAR	Lunch / Recess
DEAR	DEAR	Literacy	Literacy	DEAR
Word Work	Literacy			Social - Emotional
		Religion	Writing	Book Buddies
Social Studies	Social Studies	Read Aloud	Read Aloud	Show and Tell

Summer Reading:

Students benefit from reading 1-2 hours each week. Break that down and it just takes 20 minutes a day. This time includes independent reading as well as shared reading with an adult. Please read 10 books at the right reading level over the summer! Below is a list of recommended titles and authors, but they are not required. Keeping a journal of summer activities can help improve writing skills. A journal entry with a beginning sentence, three sentences with detail, and a closing sentence all on the same topic is an easy way to get started on paragraph writing. Math and fine motor skills are important too. Math workbooks can be found at staples or online, and fine motor skills can be practiced by coloring in color books, using scissors and practicing handwriting. These are only suggestions, the only thing due on the first day of school is the summer reading list (you can pull off the last page of this packet and bring it to school).

Grade 2 Suggested Summer Reading

The following titles are suggested summer reading books for students entering second grade. Some children will not be able to read these books independently. If so, please read the books to or with your child. Summer is a great opportunity to read for enjoyment whether at home or on vacation!

The Relatives Came by Cynthia Rylant

Amelia Bedelia by Peggy Parish

Nate the Great by Marjorie Sharmat

Henry and Mudge: The First Book by Cynthia Rylant

It's Back to School We Go by Ellen Jackson

Surprising Sharks by Nicola Davies

I've Lost My Hippopotamus by Jack Prelutsky

Mr. Popper's Penguins by Richard Atwater

Great Series:

Get Ready for Second Grade, Amber Brown by Paula Danziger

Judy Moody by Megan McDonald

Bears Beware by Patricia Reilly Giff

Ballpark Mysteries: The Fenway Foul-Up by David Kelly

Big Book of Tashi by Anna Feinberg

The Weird Book Machine by Geronimo Stilton

Flat Stanley's Worldwide Adventures: The African Safari Discovery by Jeff Brown

Some of Our Favorite Second Grade Authors:

Vera Williams

Beverly Cleary

Jan Brett

Tomie DePaolo

Cynthia Rylant

Chris Van Allsburg

Aliki

Mary Pope Osbourn ("Magic Tree House" books)

Roald Dahl

Patricia Polacco

Ezra Jack Keats

Name _____

2018 Summer Reading Log for Grade 2

Post this chart somewhere in your home. List the titles and authors of the books you read. Star (*) the ones you would recommend to a friend! Bring this list to your teacher on the first day of school. Happy Reading!

	TITLE	AUTHOR
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____

Parent Signature: _____

Please list additional titles on the back of this sheet of paper.