



ST. PETER SCHOOL

— FOR GOD AND COUNTRY —

Reopening Plans 1.0 - Town Hall

August 5th & 6th, 2020



Meeting Agenda

- I. Opening Prayer
- II. The Importance of In-Person Instruction
- III. SPS-Specific Context & Considerations
- IV. In-Person Learning Plan**
- V. Remote Learning Plan
- VI. Wrap-Up and Q&A
- VII. Closing Prayer



I. Opening Prayer

Covid-19: A Prayer of Solidarity

For all who have contracted coronavirus,
We pray for care and healing...



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II. The Importance of In-Person Instruction



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Centers for Disease Control and Prevention

CDC 24/7: Saving Lives, Protecting People™

The Importance of Reopening America's Schools this Fall

Updated July 23, 2020

Low Risk of
Transmission in
Schools

Low Risk
of Serious
Illness in
Children

Loss of
Education

Social-
Emotional
Development

Safety,
Nutrition,
and
Fitness

Further Expert Support for Safe Reopening in the Fall



Great Public Schools for Every Student

Limitations of Remote Learning

Overwhelming parental support for reopening

Loss of spiritual formation & moral education

Loss of social-emotional supports

Loss of academic rigor

High parental demands

Widening learning gaps

88% of SPS families
are supportive of a
return to in-person
instruction

We will also be prepared to pivot



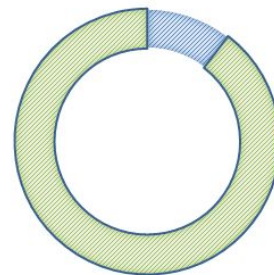
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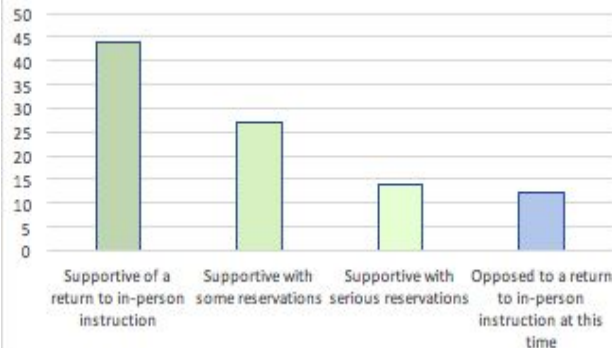
FAMILY SURVEY RESPONSES

AS OF 08/04/20

■ Opposed ■ Supportive



FAMILY SURVEY RESPONSES





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III. SPS-Specific Context and Considerations

Re-Entry Task Force:

our internal lead-planning team



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Patricia Carazo

**Spanish Teacher
& After-School
Program
Director**

Dr. Max Ciarlet,
PhD

**Elementary
Science Teacher**

Kathy Flynn

**Main Office
Manager**

Martha Axtman

**Learning
Support
Specialist**

Brenda Smith
& Sheila
O'Shaughnessy

School Nurses

Pat Boyden

Principal

Special thanks: SPS Staff, SPS Board, SPS PA, Tom Haferd (SPCS), Annie Smith (CSO), Candyce Dostert (CPS), & many more!

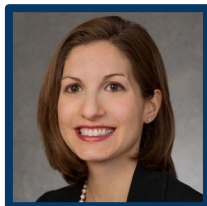
Scientific Review Subcommittee:

an all-star team of medical and healthcare experts



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Jeff Olivet

Founder

jo consulting

Eirene
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**Biotech Analyst &
Portfolio
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PhD

**Professor of
Organismic &
Evolutionary
Biology**

*Harvard
University*

Additional thanks our Operations (Sara Schumann, Fernando Ferreira, Fred Olsen, Dan Appugliese) and Community Culture Subcommittees (Pia Cisternino, Eva Genel, Rebecca Joyce, Linda Irwin)

Advantages of SPS



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Small Class Sizes

- We will cap enrollment in each grade level

Large Class-Rooms

- All of our spaces (except 6th grade) can comfortably house our current enrollment
- Good ventilation (recently inspected)

Ample Outdoor Spaces

- Turf
- Playground
- Church Grass
- Nearby Parks
- Safe Pedestrian Areas

Unused Indoor Spaces

- Cafeteria
- Gym
- Science Lab
- Former 6th Grade Room
- Art Studio
- Music Room



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IV. In-Person Learning Plan

1. Masks for All

What will this mean?

- Masks generally worn all day
- 3 mask breaks @6 ft. apart
(20 mins in AM & PM, 15 mins at lunch)
- Establishing new school norms



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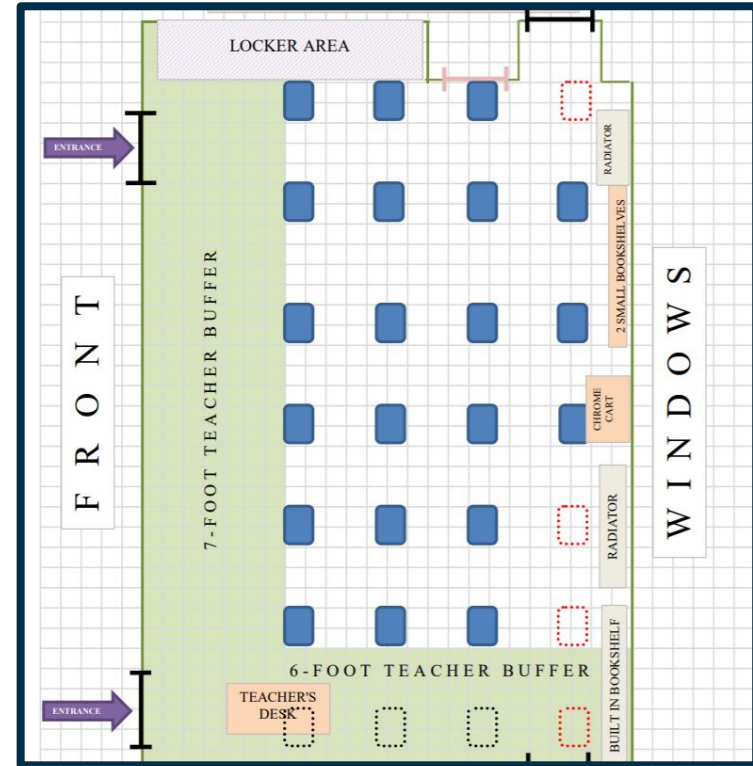




2. Physical Distancing

What will this mean?

- Desks positioned 3+ feet apart
- Desks facing the same way
- 6–8 ft. Teacher “Buffer” Zones for rotating teachers
- Enrollment caps



Space Transitions:



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<i>Previous Use</i>	Development Office	6th Grade Classroom	HTC	Science Lab	Art Room	Music Room	Cafeteria	Gym
<i>New Use</i>	Comfort Room	5th Grade Overflow Space	6th Grade Classroom	6th Grade Overflow Space	TBD (likely Staff Space)	TBD (likely Staff Space)	Mask Break Space	Mask Break Space



3. Isolated Student Cohorts

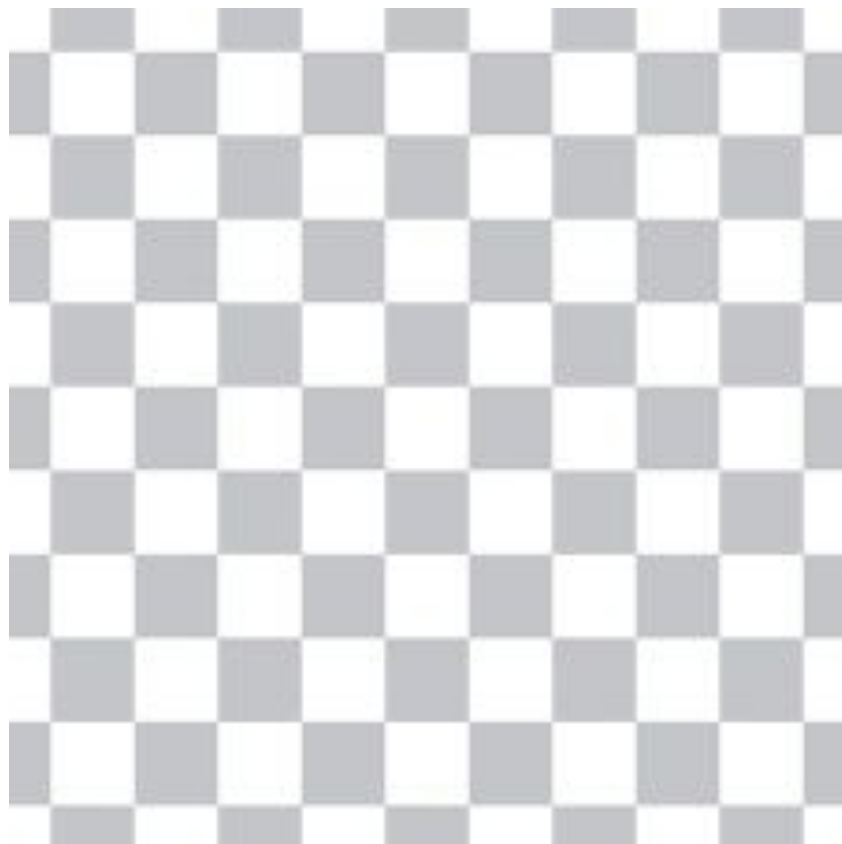
What will this mean?

- Lunch in classrooms (the “checkerboard method”)
- Students report directly to HR upon arrival
- Mask breaks & recess in separate locations
- Staggered lunch, mask break, and recess times
- No outside visitors into classrooms



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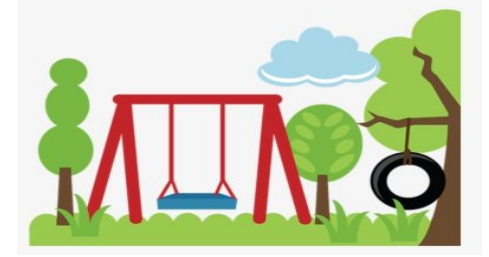
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Mask Break Spaces Explained



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Locations

Indoor

Gym

6th Grade
Overflow

Science Lab
Overflow

Cafeteria

Outdoor*

Turf

Grassy
Area

Neighborhood
Walk

Playground

Parks

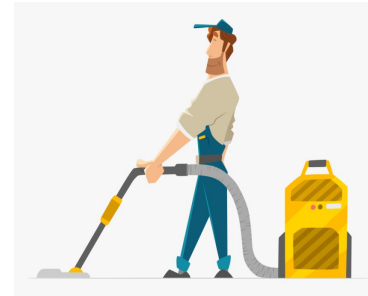
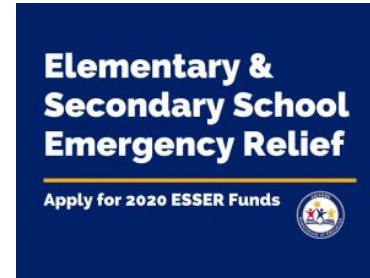
Green spaces can (and should) be used at teacher discretion



4. Heightened Hygiene & Sanitation

What will this mean?

- Discouraged sharing of supplies and materials
- Nightly cleaning and disinfecting
- Routine hand hygiene
- Hourly bathroom cleaning
- No student use of printers and copiers
- No carpets or rugs



5. HVAC Update

What will this mean?

- Open windows
- New filters
- Service contract



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LC ANDERSON

HVACR

Anticipating Needs. Exceeding Expectations.

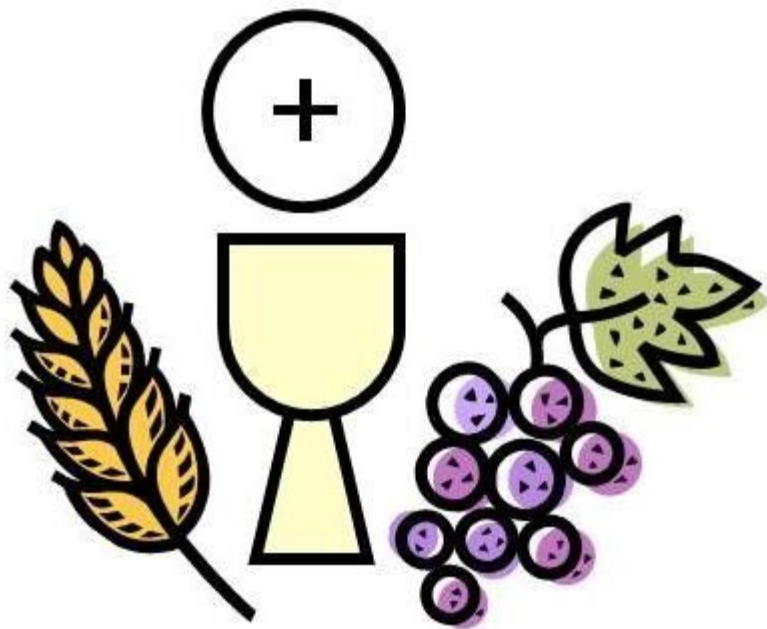
6. Instructional & Scheduling Shifts

1. **All-School Mass:** *limited capacity*
2. **Music:** *postponed*
3. **PE:** *reimagined*
4. **Core Instructional Time:** *reduced slightly (to accommodate extra breaks)*



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7. Operational “Flow”: *expect these things to look differently*

- Student transitions
- Arrival & dismissal
- One-way stairwells
- Mask break/recess directional flows
- Student storage



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MASS.

An aerial photograph of St. Peter School, a large brick building with a dark roof. The school is surrounded by trees and parking areas. Four red arrows point from text boxes to specific locations around the school: one to the left side (Buckingham Entrance), one to the top right (Church Lot Entrance), one to the bottom right (Middle School Entrance), and one to the bottom left (Concord Entrance). A graduation cap icon is placed near the school's name.

Buckingham Entrance

Arrival: K1–6th Walkers & Bikers
Dismissal: 1st & 2nd Graders

St. Peter School
Temporarily closed

Church Lot Entrance

Arrival: All Car Drop-Offs
Dismissal: K1, K2, & 6th Graders

Middle School Entrance

Arrival: All 7th & 8th Graders
Dismissal: 7th & 8th Graders

Concord Entrance

Arrival: All Walkers & Bikers
Dismissal: 3rd, 4th, & 5th Graders

**TENTATIVE DROP-OFF & PICK-UP
LOCATIONS***

Final Arrival and Dismissal Times TBD



DRAFT Response Protocol

– NOT FINAL

1. Isolate

If an individual exhibits symptoms, they need to isolate:

STAY HOME

OR

**GO TO NURSE AND
STAY IN COMFORT
ROOM**

2. Test

Once an individual has left the SPS campus, they need to get tested (or self-quarantine for 14 days):

NEARBY TESTING CENTERS:

- **FRESH POND**
- **INMAN
SQUARE**
- **SOMERVILLE**

3. Confirm and Communicate

If the test result is:

NEGATIVE: Return to school once asymptomatic for 24 hours

POSITIVE:

Individual: stay in isolation for at least 10 days **and** until at least 3 days have passed with no fever & improvement of symptoms

SPS: communicate to grade-level families

4. Quarantine & Remote Learning

If a test is confirmed positive:

GRADE LEVEL: Pivot to remote learning for 1 week

**CLASSMATES &
TEACHER(S):** Get tested

5. Return

After quarantine and/or a negative test, students and staff will be welcomed back for in-person learning



Easing the Transition to the “New Normal”



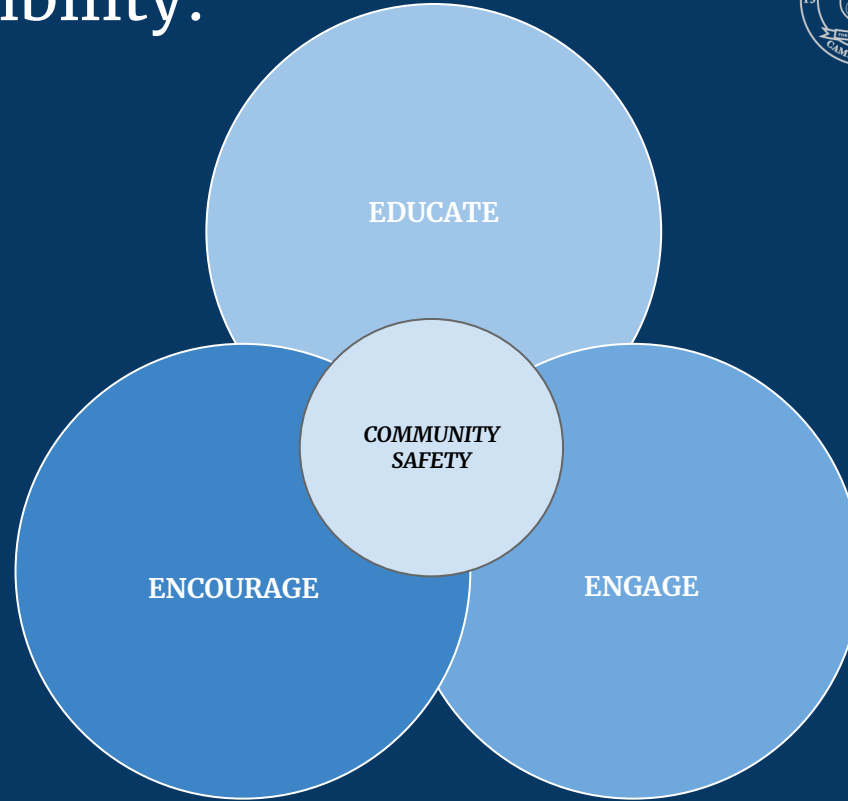
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Plan	Action Step	Outcome
<i>Norming</i>	Building in significant “training time” to the first few weeks of school	Familiarizing students and staff with new protocols and procedures
<i>Supporting</i>	Offering G.R.O.W., a new social-emotional special	Equipping our students with skills and resources to navigate this challenging and uncertain time (and beyond!)
<i>Reminding</i>	Developing and implementing school policies that build our students up; avoiding punitive consequences	Empowering students to prioritize our communal well-being

Shared Responsibility:

*what parents
and families
can do to keep
our students
and staff safe*



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*Please be mindful of
Governor Baker's
Mandatory Travel Order*
(effective 08/01/20)*

**exceptions for CT, HI, ME, NH, NJ, NY, and VT*



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V. Remote Learning Plan



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1. Google Classroom

Expectations:

- Consistent format and use across grade-level groups (K1-1, 2-4, 5-8)
- Posting and collecting of all assignments and tests on Google Classroom

Rationale:

- Many parents were confused about where to look for lessons, assignments, and homework
- Many parents were confused about where to turn in assignments



Google
Classroom

2. Daily & Weekly Schedule

Expectations:

- Consistent
- Communicated to parents and posted before start of school year



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Rationale:

- This will make any transition or pivoting much smoother and much more manageable

Bellwork 	Journal Writing 	Calendar 
Small Groups and Centers 	Lunch Recess 	P.E. 
Reading 	Art 	Library 
Writing 	Math 	Social Studies 
Science 	Health 	Music 



3. Synchronous Learning

Expectations* (DRAFT – NOT FINAL)

Full-Class Daily Expectations (all w/ 15-min breaks):

- K1-1: at least 1 hour per day
- 2-4: at least 1.5 hours per day
- 5-8: at least 2 hours per day

Check-in Expectations:

- K1-1: 1x per week per student (15 mins)
- 2-4: 1x per week in small groups (30 mins)
- 5-8: 1x per week in small groups (30 mins)

“Office Hour” Expectations:

- K1-1: 2.5 hours per week
- 2-4: 3 hours per week
- 5-8: 3.5 hours per week

Rationale:

- 43% of families reported *too little* synchronous instructional time
- Only 7% of families reported *too much* synchronous instructional time

The Zoom logo is displayed on a solid blue square background. The word "zoom" is written in a white, lowercase, sans-serif font.

Google Meet



4. Asynchronous Learning & Homework

Daily Expectations* (DRAFT – NOT FINAL)

- K1-1: at least 1 hour per day
- 2-4: at least 1.5 hours per day
- 5-8: at least 2 hours per day
- **KEY:** Collecting and providing feedback on assignments

Rationale:

- Most parents reported that it was helpful for their children to have clearly assigned work and projects



5. Grading Policy

Daily Expectations:

- **Classes will maintain standard grading policies and level of accountability/rigor**

Rationale:

- **Remote learning should maintain our high level of accountability and academic rigor**



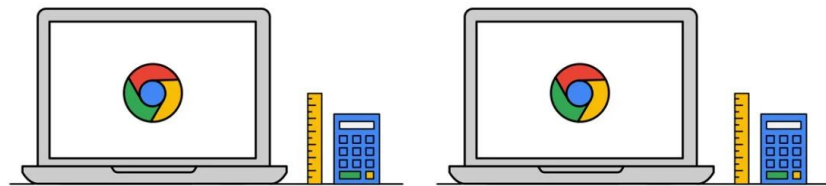
6. Technology

Thanks to generous support from our benefactors, we will continue providing 1:1 Chromebooks

*expect a revised technology waiver later this month



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VI. Wrap-Up and Q&A

September In-Service Schedule (tentative)



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Tuesday, September 1st	Wednesday, September 2nd	Thursday, September 3rd
AM: Welcome & Team-Building	AM: Schedule Overview & Grade-Level Collaboration Time	AM: Google Classroom & G-Suite PD 
PM: Reopening Procedures & Protocols	PM: Engaging Students & Families Remotely PD 	PM: Classroom Set-up & Individual Work Time



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Q & A

Please write your
questions into the chat

Closing Prayer



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*(from morning prayer for the Feast of the
Transfiguration of the Lord, August 6)*

O God, whom no eye has ever seen, you have revealed your glory in the transfigured face of your Son. Through his voice, you have spoken your Word to us. Give light to our eyes; make us attentive to the Gospel, for in baptism we have become his brothers and sisters and your children. Hear us through this same beloved Son, our Lord Jesus Christ, who lives and reigns with you in the unity of the Holy Spirit, one God for ever and ever. Amen.

Our Father...

St. Peter the Apostle, **Pray for us.**