

Mrs. Adams
2018-2019

Grade 8 English Language Arts and Literature

Course Outline

During this course, students read a variety of short stories, novels, plays, and poetry. Students work on grammar, vocabulary, speech, and writing skills. They develop critical thinking skills through writing, discussion, and asking questions.

Each student has access to a chromebook at school to use for the school year. Google classroom is used to post class announcements, and for students to submit writing assignments. Students also need to print out papers before class starts and submit ALL drafts.

Students are expected to come to class prepared, to take notes, to participate in class discussion, and to be respectful toward each other. Students are graded on class participation, conduct, effort, timely completion of assignments, papers, reports, quizzes, and tests. Late homework will be accepted the following day, but will not receive full credit. Take home folders are sent home with students periodically. Parents should review student work, sign it, and send it back to school.

We work with some or all the following:

Literature

Poetry

Short Stories

Novels and plays (possible selections listed below)

The Outsiders, S.E. Hinton

A Midsummer Night's Dream, William Shakespeare

Call of the Wild, Jack London

A Raisin in the Sun, Lorraine Hansberry

And There Was Light, Jacques Lusseyran

The Pigman, Paul Zindel

Grammar and Writing

Voyages in English, Common Core Enriched Edition

www.voyagesinenglish.com

Vocabulary

Vocabulary in Action, Level H